IELTS Writing Task 2 Sample 161

WRITNG TASK 2

Should spend about 40 minutes on this task.

Write about the following topic:

**Some people think that all children should learn geography in school. However, some others think that learning subjects more relevant to life is more important.**

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

You should write at least 250 words.

With constant modifications in school curriculum and constant changes in society the question of whether to maintain or drop geography is an interesting topic. I believe there would be severe consequences if geography were to disappear, mainly due to the understanding and open-mindedness that is derived from such studies.

Firstly, with evermore complex geopolitical strategies being played out, it can be considered extremely valuable to have the ability to identify the location of these events without checking on a map. Religious and border conflicts are amongst the most common sources of news events and a lack of knowledge as to where these events are being played out can be considered ignorant. For example, areas such as the middle East is constantly in the news. Therefore, by being merely aware of their location in the world, readers or viewers can greatly increase their understanding of the conflict.

Secondly, making geography compulsory in the schools would most likely encourage students to travel later in life. This is because geography can bring to light options you may not have known existed previously. For example, historically England has been the top destination to learn English, however, in recent times students have learnt about more economical options such as Malta or Ireland. Therefore, without a sound geographical knowledge of Europe, these options could have been overlooked.

To conclude, removing geography from the school curricula would reduce a student’s ability to fully assimilate global events in the media. Furthermore, removing the subject could indirectly reduce the amount of perceived options available to students.